1. U8 Objectives

The coaching objectives of the U8's are that we ensure:

- the safety of all the players all the time
- all players have fun and remain in the game
- that all player develop and learn.

1. Game Awareness

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|-----------|-----------------------------------------------------------------------------------|---------------------------------|
| | ACTIVITY | MEASURE |
| Level 1 | To be able to hold the ball when tagged and under direction execute a pass to own | All players, all squads |
| | team player | |
| Level 2 | To be able to execute a successful pass correctly on tagging recognizing offside | All players, all squads |
| | players and | |
| Level 3 | To be able to execute correct decision making when tagged /tackled understanding | All players, all squads |
| | the options of open or blind side and choosing correctly for space | |
| Level 4 | To be able to anticipate the tag/tackle and pass the ball to maintain forward | All Players A&B, Most Players C |
| | momentum, making the appropriate decision on open or blind side pass dependent | |
| | on field position | |

2. Positional Awareness

| | ACTIVITY | MEASURE |
|---------|---------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Level 1 | To understand the need to be behind the ball carrier to take the ball forward and | All players, all squads |
| | achieve this on most occasions, to understand and be in a defensive position on | |
| | most occasions | |
| Level 2 | To be in correct defensive position consistently self organizing, but not able to | All players, all squads |
| | execute correctly positional sense in attack phase | |
| Level 3 | To be in the correct attacking position consistently and, self organized in defensive | All players A&B, Most Players C |
| | line to include concept of player marking in defense | |
| Level 4 | To maintain appropriate field position relative to team members to create an | Most Players A&B, Some Players C |
| | attacking line/position, organizing those other team members to maintain field | |
| | position in predetermined attacking and defensive positions | The state of the s |
| | | |

3. Passing

| | ACTIVITY | MEASURE |
|---------------------|-------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|
| Level 1 | To be able to pass the ball at walking pace to right or left to next available player | All players, all squads |
| Level 2 | To be able to pass the ball to right and left to next available player | All players, all squads |
| Level 3 | To be able to pass the ball at running left and right to the next available player in | All players, all squads |
| | attacking line and executing the 'inside' pass¹ where appropriate | |
| Level 4 | To be able to pass the ball at running pace, to left and right, and execute passing | Most Players A&B, some Players C |
| | move ₁ (scissors / miss pass) where appropriate | |
| 1. Passing skills s | 1. Passing skills should be instinctive and not learnt through 'set piece' moves, thus promoting 'game sense' and player decision making. | se' and player decision making. |
| | | |

4. Ball Catching (Basics)

| | ACTIVITY | MEASURE |
|---------|----------------------------------------------------------------------------------------|-------------------------------|
| Level 1 | To successfully catch a rugby/football/tennis ball >50 times in a session with correct | rrect All players, all squads |
| | hand ready position, including kicked balls and balls from the ground | |
| Level 2 | To successfully catch a rugby/football/tennis ball 50-100 times in a session with | All players, all squads |
| | correct hand ready position, including kicked balls and balls from the ground | |
| Level 3 | To successfully catch a rugby/football/tennis ball 100-199 times in a session with | All players, all squads |
| | correct hand ready position, including kicked balls and balls from the ground | , |
| Level 4 | To successfully catch a rugby/football/tennis ball >200 times in a session with | All players, all squads |
| | correct hand ready position, including kicked balls and balls from the ground | |
| | | |

5. Ball Catching (Advanced)

| | ACTIVITY | MEASURE |
|---------|-------------------------------------------------------------------------------------|---------------------------------|
| Level 1 | To be able to catch a passed ball in an appropriate position behind ball carrier | All players, all squads |
| Level 2 | To be able to catch a passed ball whilst static in an n appropriate position behind | All players, all squads |
| | ball carrier | - |
| Level 3 | To be able to catch a passed ball at jogging pace and then accelerate | All players, all squads |
| Level 4 | To be able to run on to a ball at maximum paces and successfully catch the ball | All players A&B, Most Players C |
| | maintaining forward momentum | |
| | | |

6. Athletic Development

| o. Aumer | Atmetic pevelopment | |
|--------------------|---------------------------------------------------------------------------------------------------------|--------------------------------------|
| | ACTIVITY | MEASURE |
| Multi directional | Multi directional ability – Two footed | |
| Level 1 | Struggles to maintain pace in change of direction and is at jogging pace | All players, all squads - get beyond |
| Level 2 | To change direction with a decelerate and then reaccelerate at medium pace | All players, all squads |
| Level 3 | To be able to maintain change of direction with stop then accelerate rather than maintaining base speed | All players, all squads |
| Level 4 | To be able to complete rapid directional change at maximum pace including side step, | Most players A&B, Some Players C |
| Marie dispara | accelerate and reverse | |
| Multi directiona | Multi directional ability - Single foot | |
| Level 1 | to complete, 4 stable hops | All players, all squads - get beyond |
| Level 2 | To complete 4 forward hops on each foot with good stability | All players, all squads |
| Level 3 | To complete 4 forward hops and 4 rear hops on each foot with good stability as above | All players, all squads |
| Level 4 | To be able to complete rapid directional change at maximum pace including side step, | Most players A&B, Some Players C |
| | accelerate and reverse | |
| Acceleration | | |
| Level 1 | To be working towards consistently using one of the 4 components of velocity in 10 m sprint | All players, all squads |
| Level 2 | To use body lean into 10 m sprint | All players, all squads |
| Level 3 | To use body lean and either knee drive or arm and body position | All players, all squads |
| Level 4 | To use body lean, arm and hand position, and knee drive and be able to increase velocity over | All players, all squads |
| | 10 m in repeated movement | |
| Trunk stability | | |
| Level 1 | To be able to get into correct position | All players, all squads |
| Level 2 | To be able to maintain <15 s side planks | All players, all squads |
| Level 3 | To be able to maintain one side 15-30 s side plank r and L | All players, all squads |
| Level 4 | To be able to maintain for 30 seconds left and right side plank | All players, all squads |
| Shoulder stability | | |
| Level 1 | Working towards Baer Crawl position | All players, all squads |
| Level 2 | To be able to maintain Bear crawl position for 10 seconds | All players, all squads |
| Level 3 | To be able to Bear crawl with good form for 10 m forward losing control on backwards | All players, all squads |
| Level 4 | To be able to Bear crawl with good form for 10 m forward and back | All players, all squads |

7. Respect

| | ACTIVITY | MEASURE |
|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|
| Level 1 | WIP - to be confirmed: | |
| | - for other player | |
| | - for coaches | |
| | - for referees | |
| | - for spectators | |
| Level 2 | | |
| Level 3 | | |
| Level 4 | The state of the s | |
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